b. Schools which exceed the above required minimum number of instructional minutes for specified grade levels shall make no adjustment to reduce the number of instructional minutes at these grade levels without the express written consent of the appropriate assistant/deputy superintendent.

14. Electronic Grading and Communication System

At the secondary level, an online gradebook shall be maintained and updated by the unit member at least each month, or more frequently as determined by the Site Shared Decision Making Committee. Grades shall be submitted electronically by the unit members at all grade levels at the designated reporting periods. Grading guidelines and reporting period dates shall be provided at the beginning of the school year by the site administrator or designee. Any technology failure shall be reported immediately by the affected unit member to the site administrator and/or designated support personnel (e.g. help desk).

15. Job Sharing:

- a. The Job Sharing Program is one in which two (2) permanent employees share the full responsibilities and the contract of employment of one (1) identifiable full-time position. The shared teaching assignment shall be (1) fifty-fifty (50-50) percent or (2) sixty-forty (60-40) percent. The sharing shall be on a proportional division of the school day or of the school week.
- b. Applicants must be willing to provide a written commitment to serve a minimum of one (1) year in the shared position. If, because of extenuating circumstances, one of the participants cannot continue in a part-time assignment during the year, the District is under no obligation to return the individual to a full-time assignment until the following year; but the District may consider an earlier return if a position is available.
- c. Job sharing assignments shall be filled only by teachers who have jointly requested to work together. A listing of teachers interested in job sharing will be maintained by both the Certificated Personnel Office and the Teachers Association.
- d. Applicants shall submit a joint written application to the affected site manager(s) showing the names of the participants, positions affected, the proposed sharing schedule, division of adjunct duties, and the potential benefit to students. Mutual agreement between the two (2) employees, the principal, the appropriate assistant/deputy superintendent, and the Assistant Superintendent, Human Resource Services, is required before the job sharing assignment can be implemented. Applications shall be submitted on or before March 1.

| 1 2 3 4 | e. | Individual job sharing assignments will normally be evaluated prior to March 1. A decision with respect to continuance of each program will be made on or before April 15. |
|----------------------------------|----|--|
| 5 6 7 8 9 | f. | Salary will be the prorated share of the amount an employee would have earned had the employee not elected to exercise the option to participate in job sharing. The contribution to STRS/PERS will be based upon the amount of salary actually earned by the participant. |
| 10 11 12 13 14 | g. | Job sharers will receive full District health and welfare benefits. The District will contribute premiums on a prorated basis and participants will pay the remainder of the required premiums. Employees not opting for District health coverage shall provide evidence of health insurance from another source. |
| 16 17 18 | h. | The employee in a shared assignment will receive all contractual leaves on a prorated basis. |
| 19 20 21 22 23 | i. | If an employee on shared assignment is absent, the other party, whenever possible and with the approval of the site manager, will trade days with his/her partner or will agree to substitute for his/her partner in a regular substitute status at the regular substitute rate. |
| 24 25 26 27 28 29 | j. | The employee on a shared contract will be expected to participate in professional responsibilities such as, but not limited to, the following: participation in school, district-wide, and parent-community committees; faculty meetings; Back-to-School Night activities; parent/teacher conferences; report card preparation. Details of shared responsibilities are defined in the application. |
| 30 31 32 33 | k. | If, because of extenuating circumstances, one partner cannot continue in the shared assignment, one of the following shall occur: |
| 34 35 36 | | (1) The remaining participant fills the previously shared position on a full-time basis; |
| 37 38 39 | | (2) A new partner, mutually agreeable to parties, replaces the non-continuing partner; |
| 40 41 42 | | (3) The remaining participant applies for a leave for which he/she is eligible. |
| 43 44 | | (4) The remaining participant submits his or her resignation. |
| 45 46 | 1. | Continuation of any job sharing partnership is contingent upon the annual mutual agreement of all parties. |

m. Prior to approval of any job sharing agreement the two teachers involved shall agree which of them shall remain at the site should the partnership be dissolved and both desire full-time assignment at that site but only one opening exists. In any circumstance, participants would have access to the District's voluntary transfer procedure.

16. Parent/Teacher Conferences. K-5 classroom teachers in a K-5 or K-8 school shall have six (6) minimum days in the fall and two (2) minimum days in the spring for parent/teacher conferences.

For seven (7) days in the fall and five (5) days in the spring kindergarten teachers shall be exempt from the provision in Article V.A.2. These hours shall be available instead for parent/teacher conferences.

17. <u>Library Media Teachers.</u>

- a. A library media teacher who maintains the library media center open for at least fifteen (15) minutes before school and fifteen (15) minutes after school will not be assigned bus and recess/nutrition duty.
- b. Secondary classroom teachers shall stay with their classes when bringing them to the library media center; elementary teachers shall escort their classes to and from the library media center.
- c. For classes brought to the library media center, contractual staffing ratios (including LMT and aides) shall be observed, except during Testing Periods or for special, occasional activities as determined by Site Based Decision Making.
- d. Library Media Centers will close during the final week of school to allow LMTs time to close the library, conduct inventory, and complete other oversight tasks that are essential to running an effective library media program. The standard period for closing a library media center shall equal the number of days it is scheduled to be open during a regular week during the school year; the LMT in consultation with the site administrator may recommend a lesser or greater period depending upon the size of the center.
- e. At the secondary level, the LMT at his/her discretion may continue to utilize a flexible schedule in order to service the entire school. At the elementary level, the LMTs may utilize flexible scheduling for 20% of their scheduled work week at that particular site in order to permit collaborations with classroom teachers and their students for in-depth learning and research.